

PLURI Online course

Languages in focus: From EU policy to Multilingual education

Project PLURI - Plurilingualism for better education, cohesion and linguistic diversity -
CERV-2024-CITIZENS-REM-EUINTEGRATION

Partner



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Co-funded by
the European Union

Common European Framework of Reference for Languages In 2025, the EU is a group of 27 countries in Europe

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*The views expressed are those of the authors and do not necessarily
reflect the views of the EU or EACEA.*

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Why Common European Framework of Reference for Languages?

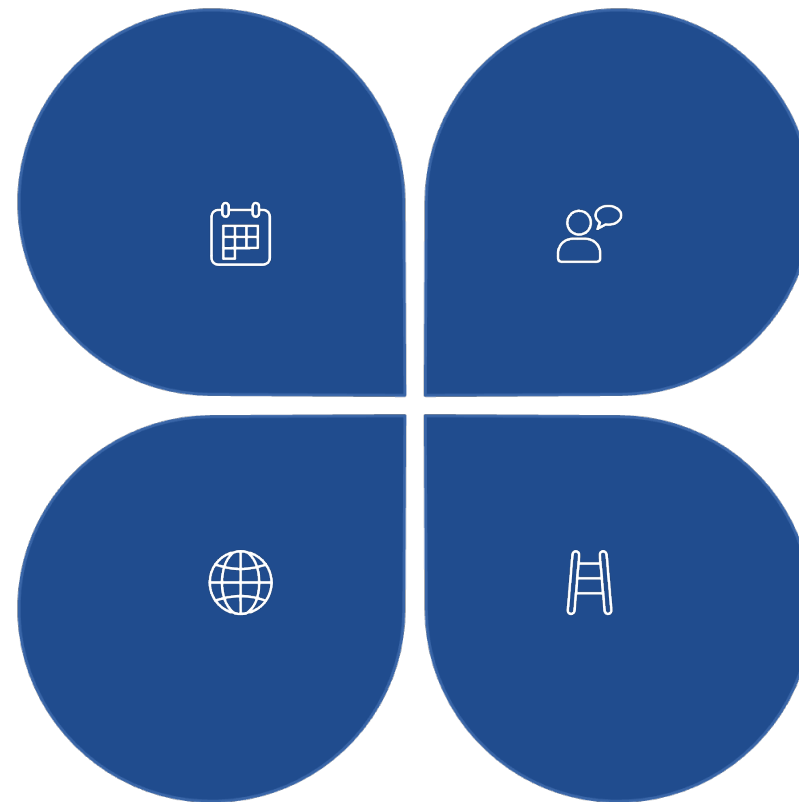
Language education contributes to Council of Europe's core mission “to achieve a greater unity between its members” and is fundamental to the effective enjoyment of the right to education and other individual human rights and the rights of minorities as well as, more broadly, to developing and maintaining a culture of democracy.

Snežana Samardžić-Marković

CEFR is a European standard for describing language skills

Launched in 2001 by Council of Europe after decades of research

Can be applied to any named language



Grounded in communicative approach

A scale with six levels

CEFR describes what the language user can do

01

Basic User

- **A1:** Can understand and use familiar everyday expressions and very basic phrases. Can introduce themselves and ask/answer questions about personal details. Can interact in a simple way.
- **A2:** Can understand sentences and frequently used expressions. Can communicate in simple routine tasks. Can describe aspects of their background and immediate environment.

02

Independent User

- **B1:** Can understand the main points of clear standard input on familiar matters. Can deal with most situations while traveling. Can produce simple connected text on familiar topics.
- **B2:** Can understand the main ideas of complex text on concrete and abstract topics. Can interact with fluency and spontaneity. Can produce clear, detailed text on a wide range of subjects.

03

Proficient User

- **C1:** Can understand a wide range of demanding, longer texts and recognize implicit meaning. Can express themselves fluently and spontaneously. Can use language flexibly for social, academic and professional purposes.
- **C2:** Can understand with ease virtually everything heard or read. Can express themselves spontaneously, very fluently and precisely. Can summarize information from different sources and reconstruct arguments in a coherent presentation.

CEFR evaluates language skills across these dimensions



Listening comprehension



Reading comprehension



Speaking



Writing

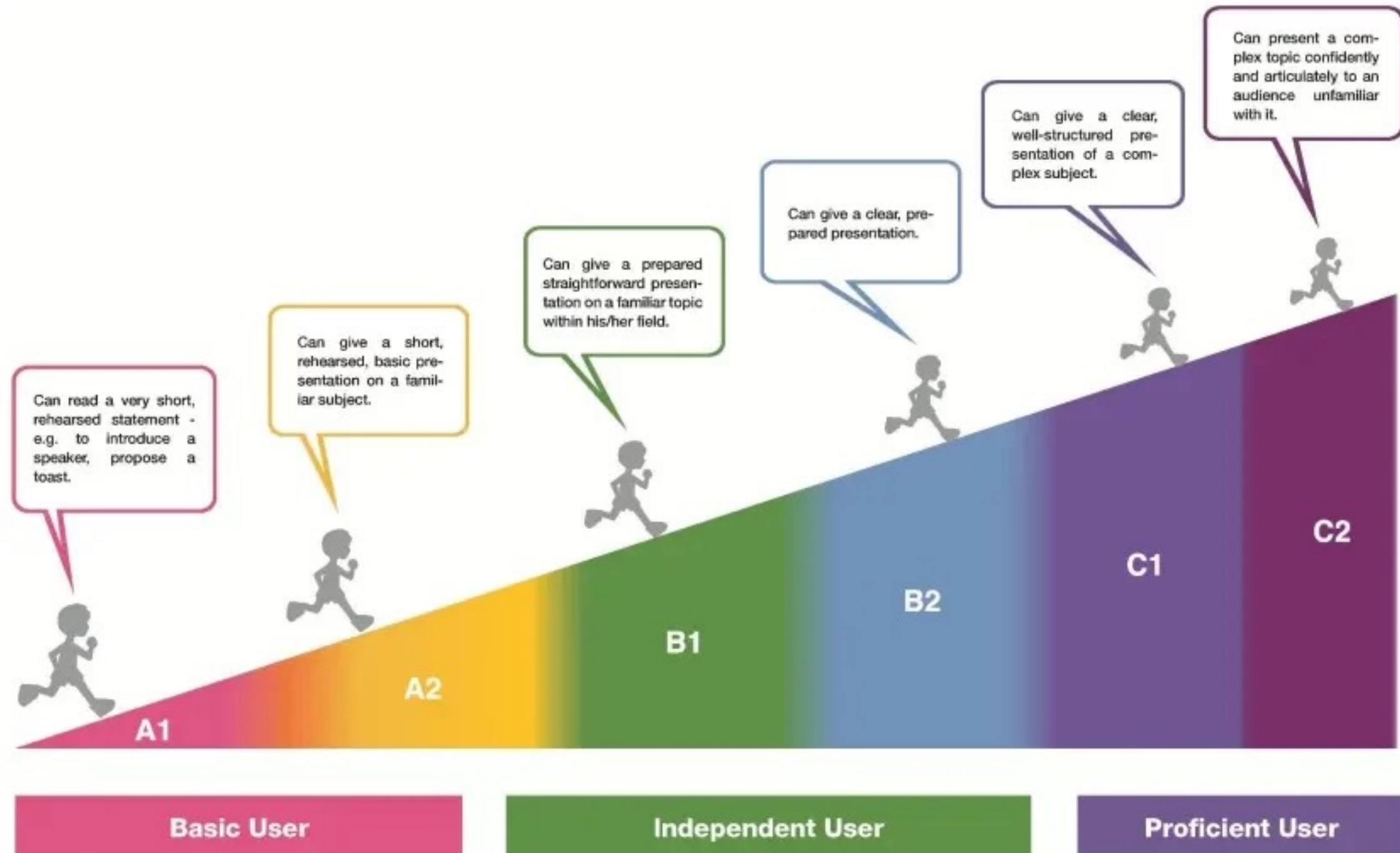


Online interaction

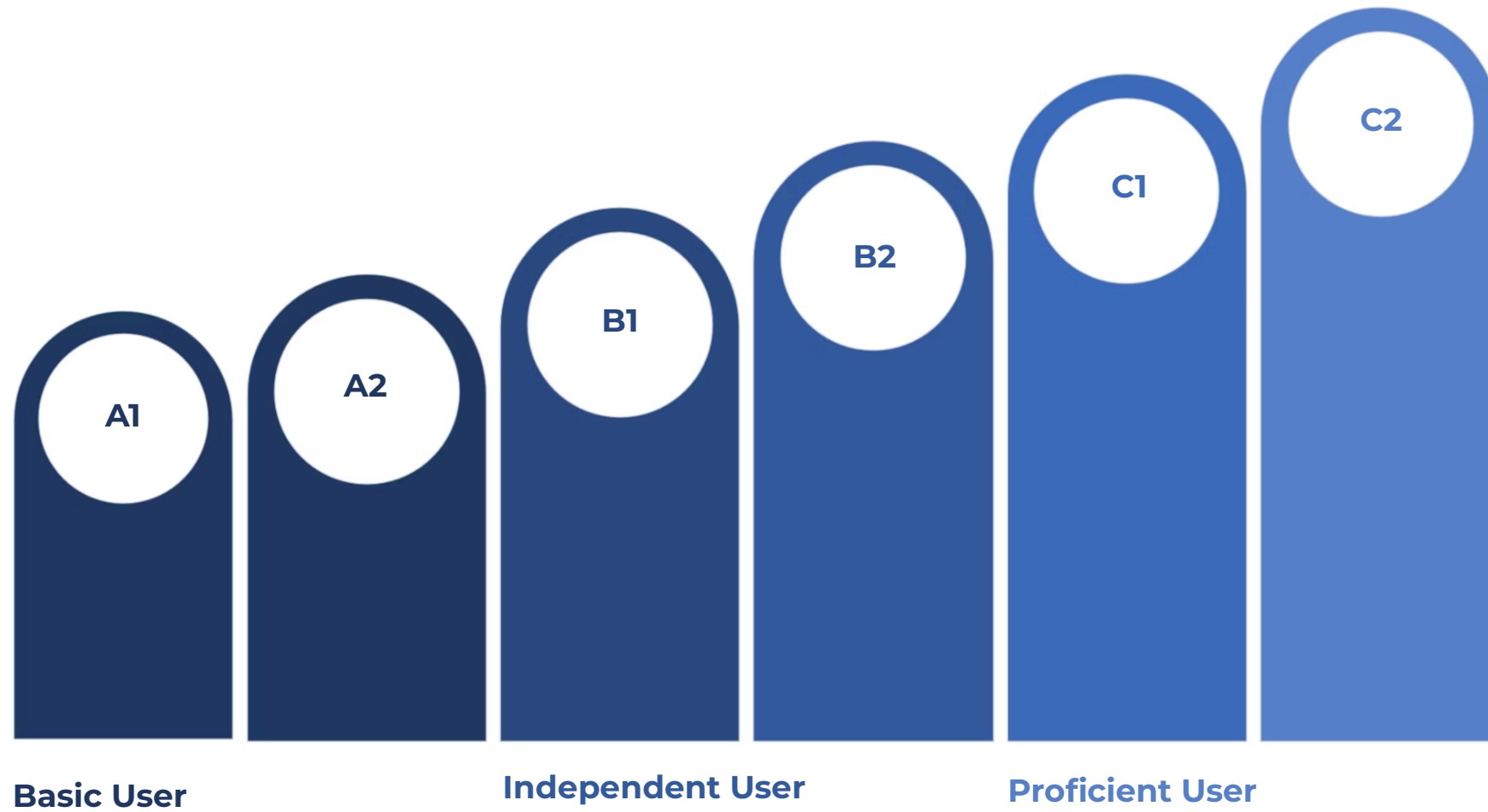


Mediation

CEFR is a progressive scale of skill levels



CEFR is a progressive scale of skill levels



A1

Can read a very short, rehearsed statement, e.g. to introduce a speaker, propose a toast.

B1

Can give a prepared straightforward presentation on a familiar topic within his/her field.

C1

Can give a clear, well-structured presentation of a complex subject.

A2

Can give a short, rehearsed basic presentation on a familiar subject.

B2

Can give a clear, systematically developed presentation.

C2

Can present a complex topic confidently and articulately to an audience unfamiliar with it.

Individuals can use the European Language Portfolio (ELP) for self-assessment



Language
biography



Goal setting and
learning how to
learn



Intercultural
awareness and
experience



Self-assessment
checklists based on
'I can' statements

For more information, visit the CEFR portal

Council of Europe

Resources and instructions



Languages in Focus: From EU policy to Multilingual education



Recap

Launched 20 years ago

A progressive scale with six levels

Common European standard for language skill

Developed together with the European Language Portfolio

Thank you for watching!

Visit the PLURI project website to find more activities, links and inspiration.

